京都大学若手人材海外派遣事業 スーパージョン万プログラム 研究者派遣プログラム

英文報告書

提出日: 平成 26 年 10 月 15 日

| 1. 渡航者 (日本語) | | | |
|---|-----------|--------------------|------|
| 氏 名 | 倉石一郎 | 採択年度 | 2013 |
| 部局 | 人間·環境学研究科 | 電話 | |
| 職名 | 准教授 | メール | |
| 研究課題名 学校教育の福祉的機能の拡張に関する日米比較社会史・比較社会学的研究 | | ドる日米比較社会史・比較社会学的研究 | |
| 海外渡航期間 平成 26年3月 31日~ 平成 26年 9月15日 | | 9月15日 | |
| 国名:アメリカ合衆国 渡航先 (英語表記) 「大学等研究機関名:ウィスコンシン大学マディソン校 研究室名等:教育学部・教育政策研究科 受入研究者名:ウィリアム・J・リース教授 | | | |

2. 渡航の報告 (英文)

渡航先の研究環境、研究者との交流、研究発表の状況等、渡航中の滞在経験について英語(500~1000語)で記述して下さい。受入研究者と撮影した写真や研究発表で用いた図等について、可能な範囲で別添として提出して下さい。ページ数については増加してもかまいません。

I entirely enjoyed my six-month stay in Madison, Wisconsin as a visiting scholar at the department of educational policy studies, school of education, University of Wisconsin-Madison, sponsored by professor William J. Reese. During my stay, I spent most of the time in the Memorial Library and the collection room of the Wisconsin State Historical Society that is located in the campus, consulting the stuffs concerning my research topic on the history of American education. In addition to the very rich collection that is really helpful for my research, the librarians were always providing me with invaluable advices. One librarian let me know a contact information that enabled me to meet and interview a key person who lived in Connecticut State who talked to me a very interesting personal story concerning the Mississippi freedom school (See photo.1). Another librarian gave me the contact information of the authors of the books on one-room school history in Wisconsin State. I could meet them in Madison too to ask many questions about the daily experience of one-room school in 1950s and early 1960s Wisconsin.

I also participated in many places, formal and informal, inside and outside the university, to discuss and exchange research ideas with each other. During my short stay in New York City, I came to be acquainted with some educational researchers and practical educators who are seeking the social justice education. I visited the schools where they taught to have conversation with them and share the viewpoint on the school reform in American and Japanese situation. It was very interesting and exciting experience.